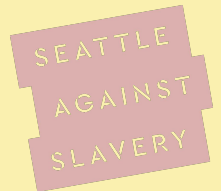


# CSEC Lunch and Learn: Upstream prevention, demand reduction, and community accountability

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Seattle Against Slavery



# Land & Labor Acknowledgement

I am presenting today on stolen Coast Salish land, which includes the thriving communities of the Muckleshoot, Duwamish, Puyallup, and Nisqually Nations today. I am presenting today in a country that was developed by and whose economic growth is a direct result of the enslavement and forced labor of African people, exploitation that continues today as the legal forced labor of incarcerated individuals.

It is important to understand the direct impact that colonization and slavery has on our work in the anti-trafficking space. This connection is most deeply felt when we acknowledge that Indigenous and Black women and girls are grossly over-represented in situations of human trafficking and exploitation

# Limitations for Today's Discussion

1. We only have an hour! Inevitably, things will get missed.
2. We are only talking about boys as potential buyers or bystanders today; boys as victims of trafficking is an important topic but not the focus of today (attend "And Boys Too" through KC CSEC)
3. I am not a man; while my educational and professional experience, as well as my life experience as a WOC living under white supremacy and patriarchy is a valuable contribution to this discussion, it's important to acknowledge that I have not been socialized as male and cannot speak on behalf of the boys I work with and their experiences

# What might influence a man to buy sex?

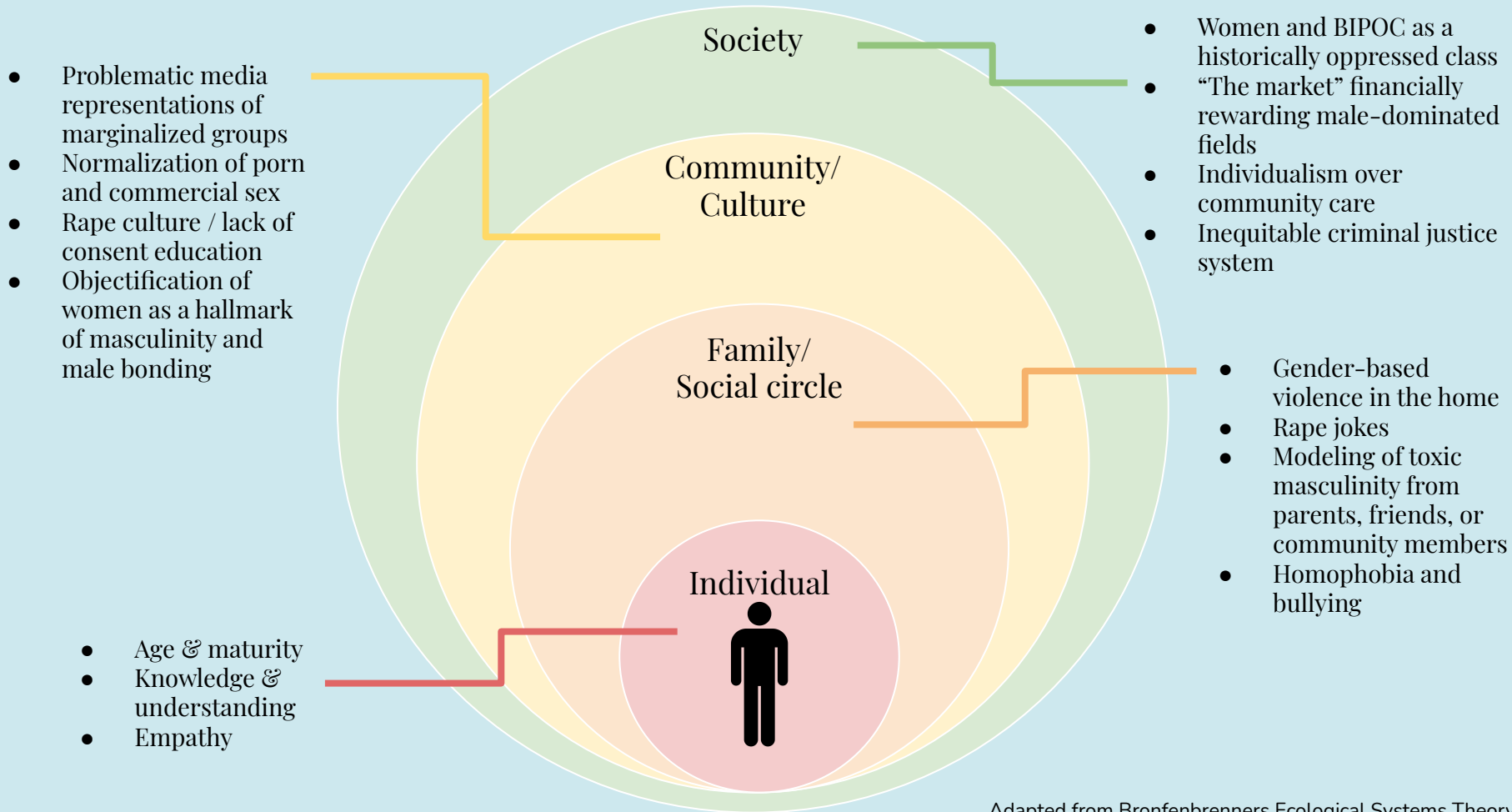
Beliefs about women, sex, relationships, and masculinity

Social or peer pressure (desire to “bond” with other men)

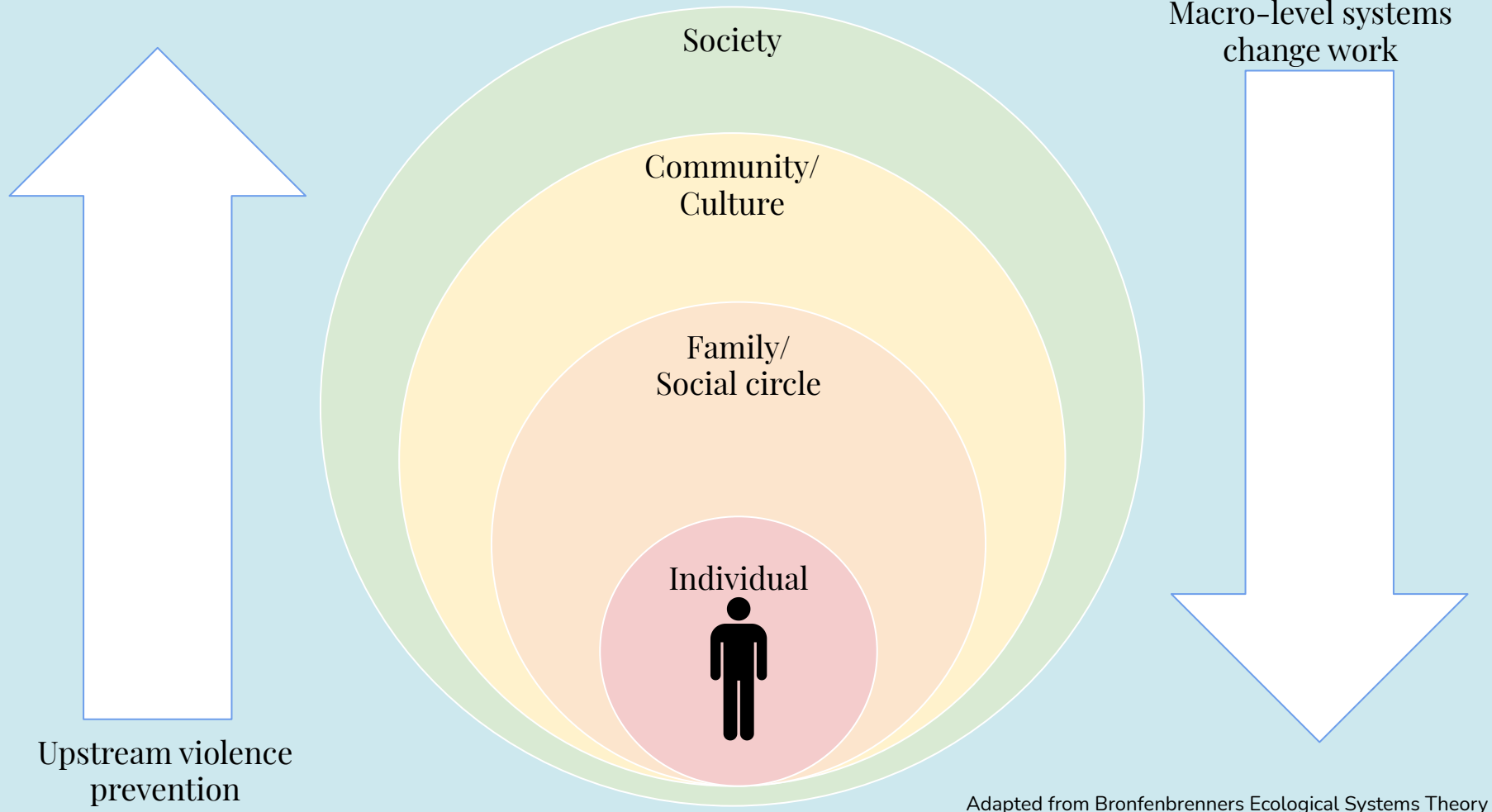
Lack of healthy outlets, hobbies, or mental health resources

Lack or perceived lack of consequences (criminal justice, social, etc.)

Beliefs about commercial sex (“victimless crime”)



Adapted from Bronfenbrenner's Ecological Systems Theory



Upstream violence prevention

Adapted from Bronfenbrenners Ecological Systems Theory

# How do we prevent boys from supporting the commercial sex trade?

Model healthy relationships and masculinity, talk explicitly about consent, expose children to stories centering girls' and womens' narratives

Create spaces for healthy/safe male bonding, actively fight homophobia, openly challenge sexist traditions and norms

Model vulnerability and empathy, practice social-emotional learning from birth, normalize therapy and asking for help

Talk about punitive and non-punitive consequences of harming others, create systems of accountability within social circles

Don't sensationalize the truth, show connections between HT and the illegal sex trade and the legal sex trade, lift up survivor voices

# Resources from Seattle Against Slavery

- Trafficking Prevention for Schools [audience: high school students]
- Youth Leadership Board [audience: teens in King County]
- Quarterly youth workshops [audience: teens, anywhere]
- Eli Zucker’s “Engaging Men to End Commercial Sexual Exploitation Training” through King County CSEC Task Force [audience: anyone, next training: 10/27@9am]
- SAS’ Men’s Accountability Community [audience: adult men]



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Learn more:  
[www.seattleagainstsavery.org](http://www.seattleagainstsavery.org)

Thank you!

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